## **Clover Park School District**

# **Lake Louise Elementary School**

Title I School-Level Parent Involvement Policy

Lake Louise Elementary has developed a written Title I parental involvement policy. This policy will be reviewed by staff, families and community at the annual Title I Parent Meeting. The policy describes the means for carrying out the following Title I parent involvement requirements:

### Involvement of Families in the Title I Program

To involve families in the Title I program at Lake Lousie Elementary, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

❖ A parent information meeting is set at the beginning of each school year to explain the requirements of Title I programs, the Title I program at Lake Louise Elementary, and various activities planned by the school to foster family involvement.

The school offers a flexible number of meetings for Title I families, such as meetings in the early afternoon or evening.

Events are scheduled at various times and various dates to accommodate families' schedules.

The school involves families of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

❖ Families are invited to attend Title I Leadership meetings and information is provided to distribute and share.

The school provides families of Title I students with timely information about Title I programs.

❖ Information about all school programs is distributed via phone messages, newsletters, email, flyers, and the district website.

The school provides families of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

❖ The school hosts family events each semester in which families can learn about curriculum, assessments, and the progress of their child. Examples of these events include Family Literacy Night, Family Math Night, and Student-Led Conferences.

If requested by families of Title I students, the school provides opportunities for regular meetings that allow the families to participate in decisions relating to the education of their children.

❖ Upon family request, meetings are scheduled with classroom teachers, administration, and/or other personnel to provide information, assistance, or guidance as it pertains to the student.

#### School-Parent Compact

Lake Louise Elementary distributes to families of Title I students a school-parent compact. The compact, which has been jointly developed with staff and families, outlines how parents, the entire school, administration and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- ❖ The school's responsibility to provide high-quality curriculum & instruction
- ❖ The ways parents will be responsible for supporting their children's learning
- The ways students will assume responsibility for their own learning
- ❖ The importance of ongoing communication between families and teachers through, at a minimum, annual student led conferences; frequent reports on student progress; access to staff; opportunities for families to volunteer and participate in their student's class; and opportunities to observe classroom activities

This compact was created in order to ensure the success of all students at Lake Louise Elementary.

#### **Building Capacity for Involvement**

Lake Louise Elementary engages Title I families in meaningful interactions with the school. It supports a partnership among staff, families and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I families with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

❖ The school hosts family events each semester in which families can learn about curriculum, assessments, and the progress of their child. Examples of these events include STAR WORDS Family Night, TAILGATE MATH Family Night, Celebrations and Student-Led Conferences.

The school provides Title I families with materials and training to help them work with their children to improve their children's achievement.

• Materials and training are provided during family evens and student led conferences. During these events families are provided with materials that will be useful to work with their child at home. They are also provided with activities that they can implement at home to enhance their child academically.

With the assistance of Title I families, the school educates staff members about the value of family contributions, and in how to work with families as equal partners.

During professional development, teachers focus on ways that families participate and contribute to student learning and success. Teachers develop strategies to assist families in ways to support their child's academics.

The school coordinates and integrates the Title I family involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

❖ Families have access to resources through a family library.

The school distributes Information related to school and family programs, meetings, and other activities to Title I families in a format and language that the families understand.

All communication with families is provided in English and Spanish. Other translations are available upon request.

The school provides support for family involvement activities requested by Title I families.

❖ At the end of each school year families are surveyed to identify additional services that they may require to assist their student. Results from these surveys are then used to plan activities for the following school year.

#### **Accessibility**

Lake Louise Elementary provides opportunities for the participation of all Title I families, including families with limited English proficiency, families with disabilities, and families of migratory students. Information and school reports are provided in a format and language that families understand.

❖ Information is provided in a variety of formats (ie. phone, email, newsletters, website) and in two different languages. Additional translations are available upon request.

